



ELVETHAM HEATH PRIMARY SCHOOL

Pupil Premium Grant Expenditure 2013 - 2014

Elvetham Heath Primary School is committed to narrowing the gap between vulnerable children and pupil premium forms a vital part of that process. The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the school

Reporting Pupil Premium

Elvetham Heath Primary School will publish details of the report online annually. The report will detail the attainment and progress of all pupils who are covered by premium and the interventions have been supported by the additional funding. Reports will also detail the progress made towards narrowing the gap and this will be supported by reported data and academic progress. Once a term reports will be presented on the progress of pupils supported by pupil Premium to the Curriculum and Personnel and Finance Committee.

Reporting to Parents

Parents will be able to access information on the pupil premium via the school website and this will be updated annually.

Responsibility for reporting

The responsibility for the report is allocated to the Deputy Headteacher. This report will be supported by key providers of the school's inclusion service. Year Group Leaders and key additional support providers will be asked to report on the intervention for which they are responsible for and the impact that intervention has had.

| Allocation of the Pupil Premium in Budget Shares | |
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| Financial Year | 2013-2014 |
| Amount of Pupil Premium Funding (FSM) | £41,400.00 + £2438.00 |
| Number of FSM pupils eligible for the Pupil Premium (% on roll) | £900 per pupil x 46 + £53 per pupil |
| Amount of Service Premium | £ 2,700.00 |
| Number of pupils eligible for service Premium | £300 per pupil x 9 |
| Total Pupil Premium Grants | £46,538.00 |
| No looked after pupils generating premium | |

| Annual Statement - Total funding based on Academic Year | | | | |
|---|--|-------------------|--|-------------------|
| Academic Year 2013-2014 (September 2013 – August 2014) | Deprivation – based on the January 2013 & 2014 Census | | Service Children – based on the January 2013 & 2014 Census | |
| | September - March | April - August | September - March | April - August |
| Total number of eligible pupils | 26.83 | 20.83 | 5.25 | 3.33 |
| Amount per pupil | £953.00 | £1,300.00 | £300 | £300 |
| Total amount | £25,569.00 | £27,079.00 | £1,575.00 | £999.00 |
| Total for academic | | | | £55,222.00 |

| Objectives in spending Pupil Premium Grant (PPG) |
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| <p>FSM:</p> <ul style="list-style-type: none"> ▪ To narrow the disadvantaged gap by addressing inequalities and raising the attainment of those pupils in low income families ▪ For these children to have full access to the curriculum and, where necessary, make accelerated progress to reach national expectations ▪ To ensure children make two full levels of progress as they complete each key stage or the equivalent of one sub-level of progress per term that they are at the school ▪ To ensure that FSM children have access to extra-curricular activities <p>Service:</p> <ul style="list-style-type: none"> ▪ To mitigate the effects of relocation and military deployment ensuring that every forces child achieves and is emotionally and socially supported through these events <p>The School and Governing Body are committed to supporting all pupils and families and recognise that there are children on roll who, whilst not necessarily eligible for free school meals, may also suffer financial hardship. We also recognise that many of the opportunities put in place for children who are eligible for these grants may also have an indirect positive impact on the progress and attainment of other groups.</p> |

| Nature of Support 2013 - 2014 | |
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| Focus on Learning in the curriculum | 79.8% |
| Focus on social, emotional and behaviour | 5.9% |
| Focus on enrichment | 14.2% |
| Curriculum Focus | |
| Increase% of children working at age related national expectation in reading, writing and maths | |
| Impact of Pupil Premium Grant Spending | |
| See below | |

| Spending in 2013 – 2014 by item/project | | | |
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| Item/project | Cost | Objective | Impact |
| Parent support Advisor with local cluster | £967 | Improve attendance of target pupils. Reduce number of pupils escalating to CP. Improve home/school partnerships. | PSA supported vulnerable families. Improved parental engagement in home/school partnership. Children of targeted families makes 2 APS per term (Target tracker data). |
| 1:1 tuition for pupils in Year 5 | £3,705 | Individualising support at all levels: Targeted support for children to address gaps, misconceptions and weaknesses | Increased progress in writing and maths (Target tracker data) Improved attitude to learning (Mentoring session) Increased confidence |
| Headteacher lead booster sessions for level 5 in Year 6 | £3,600 | Increase the percentage of pupils achieving higher levels in maths | Increased Level 6 (KS2 Assessment report) |
| Additional teacher in Year 5 and 6 for three mornings each week | £8,586 | Increase teacher input to pupil ratio in order to increase impact of quality first teaching. | Increased progress in writing and maths (Target tracker data) |
| Emotional Literacy Support | £770 | Increase children's happiness in order to achieve better learning. | Improved confidence in class/playground (Pupil conference) More settled and able to access curriculum |
| Wave 2 and Wave 3 interventions | £8,500 | Precision teaching intervention of specific programs designed to target children's gaps in learning | Increased rate of progress (Ratio gains) |
| Speaking and Listening interventions | £7,000 | Qualified in-school support for children identified on entry by class teacher with speech/vocabulary/communication needs to improve capacity in SpL. | Improved Y1 phonic testing results (Assessment data) Enhanced confidence in contributing to class (Individual reports) |

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| Pastoral lunchtime support in Key stage 2 | £1,092 | Support and intervention for vulnerable children unable to manage playtimes successfully. | Children settle into afternoon learning quickly (Teacher and pupil feedback) Improved ability to concentrate on learning Development of dealing with conflict (Pupil conference) |
| Release time for Year Group leaders (YGL) | £1,680 | To monitor attainment and progress of Pupil premium children across respective year group. | Knowledge of the specific groups attainment and progress informs planning and interventions |
| 1:1 TA led support for all Pupil premium pupils in Year R and 1 | £1,000 | Increase attainment and progress in reading, writing and maths | Focus children in Year 1 made 2+ aps in supported curriculum area (Target tracker and half term meetings with provider and DHT) Year R pupils are settled well and make good progress (Target tracker and pupil conferencing) Increased % of children working at good level of development in reading, writing, number/maths |
| Subsidise residential and day visits | £4,200 | Enrichment opportunities to consolidate class based work and ensure all children have access | Enhance children's well-being. Writing skills enhanced due to post-visit work |
| Complimentary club, 1 per term | £910 | Extending learning time in areas outside of the curriculum to support children's interests and hobbies | Encourages all pupils to develop hobbies/interests outside of the curriculum. Improved social skills (Pupil conference) |
| Homework Club | £500 | Extending learning time: weekly homework sessions supporting children in consolidating class work | Increase in children completing homework regularly (Class records) Children meet targets and make 2 aps per term (Target tracker) |
| Pupil Premium training for DHT, Lead Governor and school staff | £1,500 | Establish best practice in supporting Pupil Premium children and closing gaps in learning Allocate funds to raise progress and attainment in reading, writing and maths | Increased profile of Pupil premium among all staff Regular reports for governors Appropriate allocation of funds |
| ICT tablets for PP children | £1,377 | Extending resources and using ICT to raise attainment: 6x NEXUS to support literacy and maths | Improved motivation in 1:1 and small group support (Pupil conference) |
| Breakfast club for Y6 pupils | £390 | Raise self-esteem in ability to compete in chosen support | Children self-esteem improved and sporting ability recognised by sports specialist |

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| Admin support team | £1,300 | Support parents of Pupil premium children in accessing clubs, subsidised trips, FSM application, summer club, Liaise with club providers and track attendance. | Parents are kept abreast of enrichment activities on offer 90% of pupils take up enrichment support Encourages all pupils to develop hobbies/interests outside of the curriculum. |
| Partners-in-learning handbook | £660 | Supporting parents to support their children in their own environment. | Children continue to make progress with additional support from parents |

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| Total grant received | £46,538.00 |
| Total spend | £47,737.00 |
| Pupil Premium grant remaining | £-1,199.00 |

PRIORITIES FOR PUPIL PREMIUM EXPENDITURE 2014-2015

- Provide uniform for vulnerable children to raise self-esteem and confidence £300 approx.
- To part fund a Family Support Worker to work with 1:1 with children and families £5,000 approx.
- To continue with 1:1 Teaching Assistants for FSM children to deliver interventions £10,000
- 1:1 Tuition to boost children's levels in Year 5 and 6 £9,000
- Assertive mentoring sessions to support children at all levels, providing effective feedback so that children know and understand their attainment and how they need to improve and setting their own goals £2-3,000 (or £100 per pupil)
- Music tuition for Key Stage 2 FSM children, including provision of musical equipment and after school practise class £6,000
- Mental Maths & Spelling Club for Y6 children run by HLTA (Sylvia Pascoe) £600
- Develop nurture groups for CiC and vulnerable children £912 (training not inc.)
- To provide opportunities to promote healthy lifestyles and competitive sport for FSM children/CiC (Sport funding) £600
- To provide snacks for children lacking nourishment £300