



ELVETHAM HEATH PRIMARY SCHOOL

Pupil Premium Grant Expenditure 2014 - 2015

Elvetham Heath Primary School is committed to narrowing the gap between vulnerable children and pupil premium forms a vital part of that process. The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

We have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

We believe that one of the biggest barriers for children can be low expectations and so are determined to create a climate that does not limit a child's potential in any way. Our school website displays 'Learn, Engage, Succeed' which reflects our high expectations of the whole school community and we aim to be a motivational and supporting school towards the children achieving personal excellence.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the school

Recent Initiatives/Improvements:

We have worked hard to improve provision, please see the summary of improvements listed below:

- Increased attainment and progress across the school
- Development of school library provision by employing a school librarian

- Introduction of assertive mentoring sessions for children in year 6 so children are able to talk more confidently about where they are and know what their next steps are
- Development of middle leaders in driving higher standards
- Increased provision of and uptake in after school clubs
- Sports provision managed so that more children take part in competitive sports and whole school development of basic core skills
- Extensive CPD: EYFS environment and role of the adult, Writing and Maths curriculum development, Leadership training, SEN identification and provision
- Nurture groups to providing support with social, emotional and behavioural issues

However, we are not complacent and are relentless in our drive for continual improvement. We belong to a cluster of local schools providing support and challenge for each other, our headteacher represents Hart and Rushmoor on the Hampshire Executive Board and we regularly invite the LEA to conduct school reviews in specific areas for improvement. We welcome this challenge so that we continue to develop our school and standards further.

Reporting Pupil Premium

Elvetham Heath Primary School will publish details of the report online annually. The report will detail the attainment and progress of all pupils who are covered by premium and the interventions have been supported by the additional funding. Reports will also detail the progress made towards narrowing the gap and this will be supported by reported data and academic progress. Once a term reports will be presented on the progress of pupils supported by pupil Premium to the Curriculum and Personnel and Finance Committee.

Reporting to Parents

Parents will be able to access information on the pupil premium via the school website and this will be updated annually.

Responsibility for reporting

The responsibility for the report is allocated to the Deputy Headteacher. This report will be supported by key providers of the school's inclusion service. Year Group Leaders and key additional support providers will be asked to report on the intervention for which they are responsible for and the impact that intervention has had.

Allocation of the Pupil Premium in Budget Shares for financial year			5/12ths Apr - Aug	7/12ths Sept - March
Financial Year	April 2014 – March 2015			
Amount of Pupil Premium Funding (FSM)		£65,000 + £1,150.00	27562	38588
Number of FSM pupils eligible for the Pupil Premium (% on roll)	£1300 per pupil x 50 + £23 per pupil			
Amount of Service Premium		£ 2,400.00	1000	1400
Number of pupils eligible for service Premium	£300 per pupil x 8			
Amount of post LAC Premium		£7,600	3167	4433
Number of pupils eligible for post LAC Premium	£1900 per pupil x 4			
Amount of LAC payment		£600	0	600
Number of pupils from Sept eligible for LAC Premium (not HCC)	1 x £1900 pro-rata (+1 under 5)			
Total Pupil Premium Grants		£76,750	£31729	£45021

Allocation of the Pupil Premium Annual Statement - Total funding based on Academic Year						
Academic Year September 2014 – August 2015	Deprivation – based on the January 2014 & 2015 Census		Service Children – based on the January 2014 & 2015 Census		Post LAC – based on January 2014 & 2015 Census	
	September – March	April - August	September - March	April - August	September - March	April - August
Total number of eligible pupils	46	50	9	8	0	4
Amount per pupil	£1,300	£1300	£300	£300	£1900	£1900
	£25572	£27562	£1575	£1000	£0	£3167
Total Pupil Premium Grants	£53134		£2575		£3167	
Total	£58,876					

Objectives in spending Pupil Premium Grant (PPG)

FSM:

- To narrow the disadvantaged gap by addressing inequalities and raising the attainment of those pupils in low income families
- For these children to have full access to the curriculum and, where necessary, make accelerated progress to reach national expectations
- To ensure children make two full levels of progress as they complete each key stage or the equivalent of one sub-level of progress per term that they are at the school
- To ensure that FSM children have access to extra-curricular activities

Service:

- To mitigate the effects of relocation and military deployment ensuring that every forces child achieves and is emotionally and socially supported through these events

The School and Governing Body are committed to supporting all pupils and families and recognise that there are children on roll who, whilst not necessarily eligible for free school meals, may also suffer financial hardship. We also recognise that many of the opportunities put in place for children who are eligible for these grants may also have an indirect positive impact on the progress and attainment of other groups.

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no 'one size fits all'.

We have analysed our data thoroughly, examined the impact of current interventions and have made use of a range of research to inform our decision making:

- Importance of quality first teaching (Sutton Trust)
- Feedback and Behaviour interventions and self-regulation (Education Endowment Foundation Toolkit)
- Improving the impact of Teaching Assistants and Building independence and self-efficacy (Oxford University Press)

Nature of Support 2014 - 2015

Focus on Learning in the curriculum	72.45%
Focus on social, emotional and behaviour	18.74%
Focus on enrichment	8.81%

Curriculum Focus

Increase % of children working at age related national expectation in reading, writing and maths

Impact of Pupil Premium Grant Spending

See below

RECORD OF PUPIL PREMIUM GRANT SPENDING BY ITEM/PROJECT 2014/15			
Item/project	Cost	Objective	Impact
1:1 tuition for pupils in Year 6 (and 4)	£3,705	Individualising support at all levels: Targeted support for development of maths and English skills through one to one and small group support	Increased attainment and progress in writing and maths (Assessment data) Improved attitude to learning (Mentoring session) Increased confidence
Additional teacher in Year 6 for three maths lessons per week	£8,586	Increase teacher input to pupil ratio in order to increase impact of quality first teaching	Increased progress in writing and maths (Assessment data)
1:1 tuition for all Pupil Premium pupils in Year 2 (Sept – Apr)	£7,691	Individualising support at all levels: Targeted support for children to address gaps, misconceptions and weaknesses	Increased progress for targeted children in reading, writing and maths (Assessment data)
1:1 TA led support for pupil in Y2 with SEN. 4 mornings per week.	£5,000	Increase progress and attainment in reading, writing, maths and phonics	Increased progress due to individualised support Improving attitude to learning
1:1 TA led support for all Pupil premium pupils in Year 1 1.5 afternoons per week	£1,000	Increase attainment and progress in: Writing (Sept – Mar) Math (Mar – Jul)	Focus children in Year 1 made 2+ aps in supported curriculum area (Assessment data, half term meetings with provider and DHT)
Small group close-the-gap interventions in Year 3 & 4 1 day per week each year group (Feb – Mar)	£666	Support children in order that they meet or exceed national expectations	All children have made progress in writing
Breakfast club for Y6 pupils	£390	Raise self-esteem in ability to compete in chosen support	Children have a good start to the day with a healthy breakfast (Discussion/observations) Children take part in a range of enrichment activities (Discussion, Observations, Attendance register)
Wave 2 and Wave 3 interventions	£8,500	Precision teaching intervention of specific programs designed to target children's gaps in learning	Increased rate of progress (Ratio gains)
Speaking and Listening interventions (Year 1)	£7,000	Qualified in-school support for children identified on entry by class teacher with	Improved Y1 phonic testing results (Assessment data)

		speech/vocabulary/communication needs to improve capacity in SpL.	Enhanced confidence in contributing to class (Individual reports)
Homework Club (Year 3 – 6)	£500	Extending learning time: weekly homework sessions supporting children in consolidating class work	Increase in children completing homework regularly (Class records)
Release time for Year Group leaders (YGL)	£1,680	To monitor attainment and progress of Pupil premium children across respective year group.	Knowledge of the specific groups attainment and progress informs planning and interventions (Cohort meeting proformas)
Educational Supplies	£470	To make sure <i>all</i> children are nourished and resourced for learning	Improved confidence in class and extended periods of concentration.
Parent support Advisor with local cluster	£967	Improve attendance of target pupils. Reduce number of pupils escalating to CP. Improve home/school partnerships.	PSA supported vulnerable families. Improved parental engagement in home/school partnership.
ELSA	£770	Increase children's ability to concentrate on their learning in order to achieve more	Improved confidence in class/playground (Pupil conference) More settled and able to access curriculum
Pastoral lunchtime support	£1,092	Support and intervention for vulnerable children unable to manage playtimes successfully.	Children settle into afternoon learning quickly (Teacher and pupil feedback) Improved ability to concentrate on learning Development of dealing with conflict (Pupil conference)
Nurture Group 2 afternoons per week (Y R – 6)	£1,333	Promote appropriate social skills and improve ability to speak confidently in class Support children to establish better learning dispositions	Improved attitudes to learning Increased confidence and self-belief
Learning Mentor (Y6)	£1,333	Promote good learning dispositions and raise self-esteem	Increased progress in reading, writing and maths (Assessment data) Increased confidence, self-belief and ability to self-regulate
Subsidise residential and day visits	£4,200	Enrichment opportunities to consolidate class based work and ensure all children have access	Enhance children's well-being. Writing skills enhanced due to post-visit work

Complimentary club, 1 per term	£3,795	Extending learning time in areas outside of the curriculum to support children's interests and hobbies	Encourages all pupils to develop hobbies/interests outside of the curriculum. Improved social skills (Pupil conference)
Refreshments	£530	To entice children to attend breakfast and homework club Promote good social skills in group scenarios	Children attend clubs regularly and are sufficiently nourished to begin and end the school day
Pupil Premium training for DHT, Lead Governor and school staff	£1,500	Establish best practice in supporting Pupil Premium children and closing gaps in learning Allocate funds to raise progress and attainment in reading, writing and maths	Increased profile of Pupil premium among all staff Regular reports for governors Appropriate allocation of funds
Music lesson and instrument offer (Year 3 – 6)	£365	To provide extra opportunities To develop a more disciplined approach to learning	Children are given the opportunity to learn an instrument.
Admin support team	£1,300	Support parents of Pupil premium children in accessing clubs, subsidised trips, FSM application, summer club, Liaise with club providers and track attendance.	Parents are kept abreast of enrichment activities on offer 90% of pupils take up enrichment support Encourages all pupils to develop hobbies/interests outside of the curriculum.

Total grant received	£58,876
Total spend	£62,373
Pupil Premium grant remaining	£-3,497

PRIORITIES FOR PUPIL PREMIUM EXPENDITURE 2015 - 2016

- Raise standards in reading by enthusing children to become avid readers and focus on improving home reading
- Assertive mentoring sessions to support children at all levels, providing effective feedback so that children know and understand their attainment and how they need to improve and setting their own goals
- Increase parental engagement in learning, extending support on offer for parents through skills sessions and training in the curriculum
- Training for staff this year will include a higher focus on AfL strategies to improve feedback and further development of the curriculum

IMPACT OF PUPIL PREMIUM SPENDING 2014-15

The school's evaluation of its own performance is rigorous. Tracking of progress over time for each pupil is thorough so we can quickly identify any dips and develop appropriate strategies and interventions to promote improvement.

The impact of interventions is analysed half termly as assessment data is gathered and follow up is put in place if an intervention is not having the desired impact.

In 2015, we will use a range of data to analyse the impact of spending:

End of Key stage data

Phonics results

EYFS data

Current data

Intervention analysis

Outcomes of observations, work scrutinies, learning walks

PERFORMANCE OF DISADVANTAGED PUPILS AT THE END OF KS2				
	2011	2012	2013	2014
% of PP pupils achieving level 4 in reading	50%	75%	86%	100%
% of PP pupils achieving level 4 in writing	50%	75%	100%	78%
% of PP pupils achieving level 4 in maths	50%	75%	86%	100%
% of PP pupils making 2 levels progress in English	100%	100%	75%	100%
% of PP pupils making 2 levels progress in maths	50%	100%	75%	100%

Key Stage 1		Year 1 Mid-year	Year 2 Mid-year	Year 3 Mid-year	Year 4 Mid-year	Year 5 Mid-year	Year 6 Mid-year
Reading	FSM/CLA	3.9	3.3	5.5	8.5	11.7	8.4
	NON FSM/CLA	4.8	2.1	6.2	9.0	13.3	10.4
	Gap	-0.9	+1.2	-0.7	-0.5	-1.6	-2.0
Writing	FSM/CLA	4.2	1.3	4.0	7.5	10.0	7.3
	NON FSM/CLA	4.4	1.4	4.8	8.1	10.8	9.8
	Gap	-0.2	-0.1	-0.8	-0.6	-0.8	-2.5
Maths	FSM/CLA	3.3	1.3	3.5	9.0	9.3	9.3
	NON FSM/CLA	4.6	2.0	5.2	8.8	12.5	9.9
	Gap	-1.3	-0.7	-1.7	+0.2	-3.2	-0.6