



## Elvetham Heath Primary School

### Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school aims, values, curriculum and enrichment activities.

**Mission Statement:**

At EHPS we work together as a community to provide a happy, secure and stimulating environment where children are motivated to learn, are valued as individuals and encouraged to achieve their full potential.

Value	How we promote it
<p><b>Democracy</b></p> <p><b>Links to school values:</b> Respect Tolerance Understanding</p> <p><b>UN CRC Article 12:</b> Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> <li>• We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process.</li> <li>• We encourage children to volunteer in school, for example paired readers, team captains, play buddies, assembly monitors, ambassadors etc.</li> <li>• Democracy is promoted through PSHE lessons, RE lessons and assemblies.</li> <li>• Each year the children decide upon their class charter and the rights associated with these.</li> <li>• The school rules are annually reviewed with all of the children.</li> <li>• Governors undertake an annual survey of children’s opinions (random sample across the year groups) and Yr2 and Yr6 children complete the Hampshire ‘What Do I Think’ survey.</li> </ul>
<p><b>The rule of law</b></p> <p><b>Links to school values:</b> Respect Co-operation Courage</p> <p><b>UN CRC Article 19:</b> Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as Good Behaviour stickers, house points and Star of the Week Assembly.</li> <li>• Through our school assemblies, circle time, and in PSHE lessons children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it’s difficult.</li> <li>• There is a JRSO (Junior Road Safety Officers) team made up of children who promote road safety in assemblies and attend County JRSO conferences.</li> <li>• Through the UNICEF Rights Respecting School framework, children are educated about their rights as a child.</li> </ul>

<p><b>Individual liberty</b></p> <p><b>Links to school values:</b> Respect Courage</p> <p><b>UN CRC Article 31:</b> All children have a right to relax and play, and to join in a wide range of activities.</p> <p><b>UN CRC Article 15:</b> Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> <li>Through our school values and the SEAL PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.</li> <li>SEAL has specific units relating to individual liberty including 'Good To Be Me !'</li> <li>Children are taught how to keep themselves safe, including e-safety. This is done through computing lessons, assemblies and outside organisations such as the NSPCC and Childline, as well as through the PSHE curriculum.</li> </ul>
<p><b>Mutual respect</b></p> <p><b>Links to school values:</b> Respect Friendship Co-operation</p> <p><b>UN CRC Article 2:</b> The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p><b>UN CRC Article 30:</b> Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> <li>SEAL has specific units relating to individual liberty including 'Good To Be Me !'</li> <li>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Policy.</li> <li>Through our school's values, SEAL scheme, PSHE lessons and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</li> <li>The SEAL theme of 'Getting on and Falling Out' explores these issues well.</li> <li>Mutual respect is also promoted through additional PSHE lessons and assemblies.</li> <li>Trained staff lead Nurture groups and ELSA (Emotional Literacy Support) sessions to support and aid the development of specific children's social and emotional skills.</li> <li>There is a zero tolerance of bullying ethos, with it being addressed through assemblies, PSHE curriculum, general classroom practice and School Council meetings.</li> </ul>
<p><b>Tolerance of different faiths and beliefs</b></p> <p><b>Links to school values:</b> Respect Tolerance/Understanding</p> <p><b>UN CRC Article 14:</b> Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> <li>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy.</li> <li>Tolerance of different faiths and beliefs is promoted through the Hampshire County Agreed Syllabus for Religious Education – Living Difference. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.</li> <li>This is supplemented by assemblies, which also celebrate and inform children about world religious festivals.</li> <li>Visits are made by local religious leaders, Open the Book and all children participate in the local church's Reflection Space annually. Year 6 children have FACCTS workshops three times each year.</li> </ul>

Term	SEAL theme Every other year focus	Value	Related values
1	New beginnings	Friendship	Thoughtfulness, caring
2	Getting on and falling out	Co-operation	Patience, understanding
3	Going for goals	Responsibility	Rights, trust
4	Good to be me	Honesty	Trust, humility
5	Relationships	Respect	Tolerance, understanding
6	Changes	Courage	Hope

ELVETHAM HEATH PRIMARY SCHOOL – ‘RESPECT, EXCELLENCE, ACHIEVEMENT’

TWO YEAR CYCLE OF COLLECTIVE WORSHIP VALUES AND THEMES

	Autumn Term				Spring Term			Summer Term			
Cycle	September	October	November	December	January	February	March	April	May	June	July
Year One of Cycle	Respect, Excellence & Achievement	Friendship, Appreciation, Determination & Inspiration	Remembrance, Courage & Equality	Advent & Christmas	Resolutions And Promises	Appreciation: Our senses	Caring for our world and new life	Persevering & doing ones best	Giving back – to our school, our community and to the UK	Parables – earthly stories with heavenly meanings	Celebrating achievements
2014 - 2015	Welcome to the new year  Our Core Values + links with Golden Rules  Harvest	The beauty of autumn	Links between our values and the HoM we display – class awards for the HoM	Christmas around the World.  Christmas	Honesty and trust  The beauty of winter	Shelter and warmth  Lent	Easter	The beauty of spring			The beauty of summer
Values	<i>School core values of ‘Respect, Excellence and Achievement’. Christian values with links to our Habits of Mind</i>				<i>Caring: Valuing truth, honesty and caring for our natural world</i>			<i>Responsibility, reliability: Responsibility for ourselves, our community and our country. Persevering and striving to do ones best</i>			
Year Two of Cycle	SEAL: New beginnings	Sharing our talents and skills	SEAL: Getting on and falling out	Winter festivals and celebrations	SEAL: Going for Goals	SEAL: Saying NO to bullying	SEAL: It’s Good to be Me	Cultural diversity	SEAL: Relationships	Stories with a message : Fables & stories from the Bible and other faiths	SEAL: Changes
2015– 2016	Friendship & School Community  Core Values + links with Golden Rules	Taking responsibility  Valuing time  Harvest	Qualities in our friends / points of view  Forgiveness  Remembrance	Festivals of Light  Christmas	Resolutions  Setting, persevering & achieving goals	RRR focus  Environmental issues  Lent	Awe and Wonder – Our World –  Easter	For Every Child – UN Convention  Respect and tolerance	Helping and caring for others.  Keeping promises.		Hopes, dreams and aspirations  Looking forward
Values	<i>Friendship, respect, tolerance and forgiveness. Remembering and celebrating special events.</i>				<i>Self- belief. Valuing others. Striving to achieve / to be excellent. Respect for the environment.</i>			<i>Love, respect and tolerance: Loving oneself and others, respecting people and places. Valuing achievement.</i>			