



ELVETHAM HEATH PRIMARY SCHOOL

Pupil Premium Grant Expenditure 2015 - 2016

Elvetham Heath Primary School is committed to narrowing the gap between vulnerable children and pupil premium forms a vital part of that process. The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

We have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.

We believe that one of the biggest barriers for children can be low expectations and so are determined to create a climate that does not limit a child's potential in any way. Our school website displays 'Learn, Engage, Succeed' which reflects our high expectations of the whole school community and we aim to be a motivational and supporting school towards the children achieving personal excellence.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the school

Recent Initiatives/Improvements:

We have worked hard to improve provision, please see the summary of improvements listed below:

- Increased attainment and progress across the school

- Introduction of assertive mentoring sessions for children in year 5 and 6 so children are able to talk more confidently about where they are, know what their next steps are and barriers to learning
- Development of middle leaders in driving higher standards
- Increased provision of and uptake in after school clubs
- Sports provision managed so that more children take part in competitive sports and whole school development of basic core skills
- Extensive CPD: EYFS environment's and role of the adult, Writing and Maths curriculum development, Leadership training, SEN identification and provision
- Nurture groups to providing support with social, emotional and behavioural issues

However, we are not complacent and are relentless in our drive for continual improvement. We belong to a cluster of local schools providing support and challenge for each other, our headteacher belongs to Executive Headteachers and we regularly invite the LEA to conduct school reviews in specific areas for improvement. We welcome this challenge so that we continue to develop our school and standards further.

Reporting Pupil Premium

Elvetham Heath Primary School will publish details of the report online annually. The report will detail the attainment and progress of all pupils who are covered by premium and the interventions have been supported by the additional funding. Reports will also detail the progress made towards narrowing the gap and this will be supported by reported data and academic progress. Once a term reports will be presented on the progress of pupils supported by pupil Premium to the Curriculum and Personnel and Finance Committee.

Reporting to Parents

Parents will be able to access information on the pupil premium via the school website and this will be updated annually.

Responsibility for reporting

The responsibility for the report is allocated to the Deputy Headteacher. This report will be supported by key providers of the school's inclusion service. Year Group Leaders and key additional support providers will be asked to report on the intervention for which they are responsible for and the impact that intervention has had.

Allocation of the Pupil Premium in Budget Shares		5/12ths Apr 15– Aug 15	7/12ths Sept 15- March 16
Financial Year	April 2015 – April 2016		
Amount of Pupil Premium Funding (FSM)		£54,120	£22,550
Number of FSM pupils eligible for the Pupil Premium (% on roll)	£1,320 per pupil x 41		
Amount of Service Premium		£ 2,100	£ 875
Number of pupils eligible for service Premium	£300 per pupil x 7		
Amount of post LAC premium		£7,600	£3,167
Number of pupils eligible for post LAC premium	£1900 per pupil x 4		
Total Pupil Premium Grants		£63,820	
2 looked after pupils generating premium			

Annual Statement - Total funding based on Academic Year				
Academic Year 2013-2014 (September 2014 – August 2015)	Deprivation – based on the January 2015 Census		Service Children – based on the January 2015 Census	
	September - March	April - August	September - March	April - August
Total number of eligible pupils	27	32	7	7
Amount per pupil	£1320	£1320	£300	£300
Total amount				
Total for academic				

Objectives in spending Pupil Premium Grant (PPG)

FSM:

- To narrow the disadvantaged gap by addressing inequalities and raising the attainment of those pupils in low income families
- For these children to have full access to the curriculum and, where necessary, make accelerated progress to reach national expectations
- To ensure children make progress as they complete each key stage or the equivalent of 4 progress points per year that they are at the school
- To ensure that FSM children have access to extra-curricular activities

Service:

- To mitigate the effects of relocation and military deployment ensuring that every forces child achieves and is emotionally and socially supported through these events

The School and Governing Body are committed to supporting all pupils and families and recognise that there are children on roll who, whilst not necessarily eligible for free school meals, may also suffer financial hardship. We also recognise that many of the opportunities put in place for children who are eligible for these grants may also have an indirect positive impact on the progress and attainment of other groups.

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for FSM children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no 'one size fits all'.

We have analysed our data thoroughly, examined the impact of current interventions and have made use of a range of research to inform our decision making:

- Importance of quality first teaching (Sutton Trust)
- Feedback and Behaviour interventions and self-regulation (Education Endowment Foundation Toolkit)
- Improving the impact of Teaching Assistants and Building independence and self-efficacy (Oxford University Press)
- Effective pupil premium reviews (Teaching School Council)
- The Pupil Premium – How schools are spending the funding successfully to maximise achievement (Ofsted)

Nature of Support 2015 - 2016

Focus on Learning in the curriculum
 Focus on social, emotional and behaviour
 Focus on enrichment

Curriculum Focus

Increase% of children working at age related national expectation in reading, writing and maths

Impact of Pupil Premium Grant Spending

See below

RECORD OF PUPIL PREMIUM GRANT SPENDING BY ITEM/PROJECT 2015/16			
Item/project	Cost	Objective	Impact
1:1 tuition for pupils in Year 4,5 & 6 academic year	£5253	Individualising support at all levels: Targeted support for development of maths and English skills through 1:1 and 1:2 support	22% progressed by 6 steps or more 33% progressed by 5 steps 44% progressed by 4 steps Increased confidence Enabled children to access greater curriculum content and keep up with ARE
Additional teacher in Year 6 for two mornings per week (April – July)	£2184	Increase teacher input to pupil ratio in order to increase impact of quality first teaching	67% progressed by 6 steps or more in maths group 33% progressed by 5 steps in maths group 37% progressed by 6 steps or more (All PP) in maths 53% progressed by 5 steps (All PP) in maths 40% progressed by 6 steps or more (All PP) in writing 50% progressed by 5 steps (All PP) in writing 10% made no progress (All PP) in writing 10% progressed by 6 steps or more (All PP) in reading 70% progressed by 5 steps (All PP) in reading 20% progressed by 4 steps or more (All PP) in reading
Additional teacher in Year 5 for three mornings per week (Aut 2 – Summer 2)	£8054	Increase teacher input to pupil ratio in order to increase impact of quality first teaching	Static group of 7 children: 43% progressed by 5 steps in maths 57% progressed by 4 steps in maths 40% progressed by 6 steps or more in writing 40% progressed by 5 steps in writing 20% progressed by 4 steps in writing Transient group of 6 children: 17% progressed by 6 steps or more in maths 50% progressed by 5 steps in maths 33% progressed by 4 steps in maths
1:1 or small group support for all Pupil Premium pupils in Year 2 1xpm all year	£3276	Individualising support at all levels: Targeted support for children to address gaps, misconceptions and weaknesses	KS1 Outcomes: Reading 93.3% meeting or exceeding Writing 85.6% meeting or exceeding Maths 91.1% meeting or exceeding Increase in amount of children who are year 3 ready
1:1 and small group reading intervention Year 3 - 6	£390	To motivate children as readers and improve reading repertoire. To support children with comprehension skills.	KS2 Outcomes: All children progressed by 4 steps or more
1:2 TA led support for pupils in Y3 with SEN. 4 mornings per week	£4680	Increase progress and attainment in reading, writing, maths and phonics	EOY Outcomes: 50% progressed by 5 steps in Reading 50 % progressed by 4 steps in Reading 100% progressed by 4 steps in writing and maths
1:1 TA support for premium pupil in Year 1 1 morning per week	£1170	Increase attainment and progress in: Reading, Writing and Maths	EOY Outcomes: 100% progressed by 4 steps in reading, writing and maths

1:1 teacher support for Year R pupils 1 afternoon per week	£1092	To increase % of PP children working at good level of development in reading, writing, number/maths	<i>Progress varied across the group. However the children have made steps towards being year 1 ready.</i>
Breakfast club for KS2 pupils	£600	Raise self-esteem in ability to compete in chosen support	<i>Children had a good start to the day with a healthy breakfast Improved participation in lessons and interactions with adults in school.</i>
Wave 2 and Wave 3 interventions	£7,254	Precision teaching intervention of specific programs designed to target children's gaps in learning	<i>Phonics screening results: 92% passed the test</i>
Speaking and Listening interventions (Year 1)	£2340	Qualified in-school support for children identified on entry by class teacher with speech/vocabulary/communication needs to improve capacity in SpL.	<i>Phonics screening results: 92% passed the test All children are working at Phase 3+</i>
Homework Club (Year 3 – 6)	£990	Extending learning time: weekly homework sessions supporting children in consolidating class work	<i>Increase in children completing homework regularly (Class records)</i>
Release time for Deputy Headteacher and Year Group leaders (DHT & YGL)	£7652	To monitor attainment and progress of Pupil premium children across respective year group.	<i>Interventions are tracked for each child and altered if children are not progressing. Year Group Leaders have knowledge of children's Learning characteristics and attainment. Case studies available for children whose attainment is not in line with their peers.</i>
Parent support Advisor with local cluster	£1773	Improve attendance of target pupils. Reduce number of pupils escalating to CP. Improve home/school partnerships.	<i>PSA supported vulnerable families. Improved parental engagement in home/school partnership. Children of targeted families makes 2 APS per term (Target tracker data).</i>
ELSA	£3120	Increase children's ability to concentrate on their learning in order to achieve more	<i>Improved confidence in class/playground (Pupil conference) More settled and able to access curriculum</i>
Pastoral lunchtime support	£975	Support and intervention for vulnerable children unable to manage playtimes successfully.	<i>Children settle into afternoon learning quickly (Teacher and pupil feedback) Improved ability to concentrate on learning</i>
Nurture Group 1 afternoon per week (Y R – 6) Training	£3772 £550	Promote appropriate social skills and improve ability to speak confidently in class Support children to establish better learning dispositions	<i>Children have more experiences to share and write about in class. Improved confidence in class and extended periods of concentration for most children.</i>
Learning Mentor (Y4/5/6)	£1580	Promote good learning dispositions and raise self-esteem	<i>Children are demonstrating greater resilience, independence and confidence (pupil conferencing)</i>
Subsidise residential and day visits	£5189	Enrichment opportunities to consolidate class based work and ensure all children have access	<i>Enhance children's well-being. Writing skills enhanced due to post-visit work</i>
Complimentary club, 1 per term	£2902	Extending learning time in areas outside of the curriculum to support children's interests and hobbies	<i>Encourages all pupils to develop hobbies/interests outside of the curriculum.</i>
Refreshments for clubs	£363	To make sure <i>all</i> children are nourished and resourced for learning To entice children to attend breakfast and homework club Promote good social skills in group scenarios	<i>Children attend clubs regularly and are sufficiently nourished to begin and end the school day Improved confidence in class and extended periods of concentration.</i>
Pupil Premium training for DHT, Lead Governor and school staff	£370	Establish best practice in supporting Pupil Premium children and closing gaps in learning	<i>Increased profile of Pupil premium among all staff Regular reports for governors</i>

		Allocate funds to raise progress and attainment in reading, writing and maths	<i>Appropriate allocation of funds</i>
Music lesson (Year 3 – 6)	£1258	To provide extra opportunities To develop a more disciplined approach to learning	<i>Children are given the opportunity to learn an instrument.</i>
English books	£1000	To motivate young readers and to provide a greater range of books within the book bands	<i>Children are motivated to read and choose books they enjoy reading</i>
Admin support team	£618	Support parents of Pupil premium children in accessing clubs, subsidised trips, FSM application, summer club, Liaise with club providers and track attendance.	<i>Parents are kept abreast of enrichment activities on offer 74% of pupils take up a club each term 64% take up funded reduction to trip and residential support Encourages all pupils to develop hobbies/interests outside of the curriculum.</i>
Total grant received	£63,820		
Total spend	£63,843		
Pupil Premium grant remaining	£ -23		

PRIORITIES FOR PUPIL PREMIUM EXPENDITURE 2016 – 2017

- Raise standards in reading by enthusing children to become avid readers and focus on improving home reading £
- Increase parental engagement in learning, extending support on offer for parents through skills sessions and training in the curriculum £
- Training for support staff to understand their role in helping pupils to achieve £

IMPACT OF PUPIL PREMIUM SPENDING 2015-16

The school's evaluation of its own performance is rigorous. Tracking of progress over time for each pupil is thorough so we can quickly identify any dips and develop appropriate strategies and interventions to promote improvement.

The impact of interventions is analysed at four points during the year as assessment data is gathered and input/follow up is put in place if an intervention is not having the desired impact.

In 2016 - 2017, we will use a range of data to analyse the impact of spending:

End of Key stage data; Phonics results; EYFS data; Current data; Intervention analysis; Outcomes of observations; work scrutinies; learning walks; pupil conferencing; Governor visits

IMPACT OF PUPIL PREMIUM FUNDING – Attainment 2016 EYFS and KS1												
	EYFS EHPS		EYFS National	Year 1 EHPS		Year 1 National		Year 2 EHPS			Year 2 National	
(x number of pupils)	All ex FSM (x85)	FSM (x5)	All (x N/A)	All ex FSM	FSM (X4)	All	FSM No data	All ex FSM (x85)	FSM (x6)	Services (x3)	Other pupils	FSM
% ELG/ELG+ Reading	81.2%	0%	76%									
% ELG/ELG+ Writing	77.6%	0%	71%									
% ELG/ELG+ Maths Nu	78.8%	25%	79%									
% achieving GLD	71.8%	0%	69%									
% achieving expected Phonics				94%	50%	77%		50% passed resit (EHPS - 1 of 2 children) 68% passed resit (National)				
%ARE/ARE+ Reading				90.7%	75%			90.6%	83.3%	100%	74%	
%ARE/ARE+ Writing				81.4%	50%			83.5%	50%	100%	65.5%	
%ARE/ARE+ Maths				80.2%	25%			88.2%	83.3%	100%	73%	

IMPACT OF PUPIL PREMIUM FUNDING – Attainment 2016 KS2

	EHPS Year 3				EHPS Year 4				EHPS Year 5				Year 6				National
(x number of pupils)	All ex FSM (x86)	FSM (x5)	Services (X1)	Post looked after (x1)	All ex FSM (x88)	FSM (x2)	Services (X1)	LAC (x1)	All ex FSM (x85)	FSM (x2)	Services (X0)	Post looked after (x0)	All ex FSM (82x)	FSM (x5)	Services (X0)	Post looked after (x2)	All
%ARE/ARE+ Reading	93.0%	50%	100%	0%	94.3%	100%	100%	100%	91.8%	50%			90.2%	80%		100%	65.7%
%ARE/ARE+ Writing	90.7%	25%	100%	0%	92%	100%	100%	0%	83.5%	50%			87.8%	80%		100%	74%
%ARE/ARE+ Maths	84.9%	25%	0%	0%	86.4%	50%	100%	0%	84.7%	50%			90.2	80%		100%	69.7%