



YEAR 6 - AUTUMN TERM 1

ENGLISH
Non-fiction: recounts linked to personal experiences, including the residential. Explanation and advice texts (linked to volcanoes and earthquakes). **Fiction:** developing story writing skills (e.g. description, paragraphing and building tension). **Poetry:** using poetic devices (such as personification and imagery). **SPaG:** relative clauses, commas, colons, semi-colons, brackets & hyphens. Spelling strategies, e.g. *-ible/-able* endings; adding suffixes to words ending in *-fer*.

MATHS
 Number and place value. Calculation strategies for addition, subtraction, multiplication and division. Solving related word problems. Working with fractions. *NB number bonds & times tables facts*

TOPIC
Extreme Earth: we will learn about natural disaster with the main focus on volcanoes and earthquakes. Children will be exploring the occurrence, causes and effects of these dramatic features.

RE
 The concept *Myth* is the first unit of work for this half-term. Children will explore the importance of myths and how they reveal the beliefs and values in various religions.

COMPUTING
Coding: using the coding programme Scratch, children will learn to create an interactive computer game.

ART
 We will be working on our observational sketching and shading, as well as studying the work of Escher.

PE
Indoor PE: Gymnastics will comprise a series of sessions based on 'Matching and Mirroring'. The children will develop skills in sequencing and working together to create flowing movements which show mirroring and matching patterns.
Outdoor PE: This term's focus is Invasion Games. The children will gain a better understanding of skills and rules that can be applied to invasion games.
Please ensure children have PE kit items in school.

FRENCH
 The focus from the new National Curriculum for French is writing. Children will be learning to write about themselves and school.

MUSIC
 The children will be listening to music that depicts storms, including pieces by Beethoven, Vivaldi and Britten. They will compose their own pieces using semi-tones and imitation, using percussion and voices.

PSHE
 We start the half-term by completing a unit of work focusing on 'Rights, Respect, Responsibility and the Law'.

SCIENCE
Electricity: building on their knowledge gained in previous years, children will investigate, construct and test electrical circuits.

We appreciate all your help and support with completing home learning activities. We also welcome offers of assistance with 'in-school' projects (e.g. cooking) and 'off-site' activities, details of which will be circulated at the relevant times.