



**MATHS**

We will be doing lots of counting - counting each other, parts of our bodies and toys we play with. The beginnings of addition and subtraction will be introduced through number rhymes and songs. We will also explore shapes and patterns and will be comparing length and height.

On Wednesday mornings the teachers will be:  
**Ahlberg-Mrs Broom**  
**Butterworth-Mrs Clappison**  
**Inkpen-Mrs Carver**

**TOPIC**

**'All About Me' and 'People Who Help Us'**

During the first few weeks our focus will be about ourselves. We will be finding out about our favourite toys, games and our interests to help get to know one another.

We will also be exploring the idea of 'People Who Help Us' with a particular focus on the role of the librarian, doctor, vet and fire service.

**YEAR R - AUTUMN TERM**

**LITERACY**

We will be learning the sounds of letters in the alphabet and will begin to form these letters correctly. Once children become familiar and confident with the letter sounds they are encouraged to blend them together as a phonic strategy to aid reading and subsequently to aid spelling.

**We will be holding a parents meeting on Thursday 14<sup>th</sup> September to explain our curriculum and how we teach the children to read.**

**UNDERSTANDING THE WORLD**

Our topic work includes aspects of science, history, geography, computing and RE which all come under this area of learning. We will also learn to use the interactive whiteboard and be exploring our environment.

**PHYSICAL DEVELOPMENT**

PE lessons will include games, dance and gymnastics. Please make sure your child has a pair of tracksuit bottoms for outdoor PE during the colder weather and that all items of clothing are labelled!

Other areas of physical development include pencil & scissor control, hand eye coordination etc.

Ahlberg PE Day: Thursday  
 Inkpen PE Day: Tuesday  
 Butterworth PE Day: Friday

**COMMUNICATION AND LANGUAGE**

We will be building vocabulary, our listening skills and confidence as speakers through games, rhymes and stories. We will follow instructions and directions involving several ideas or actions and will begin to answer questions about our experiences. We will begin to use past, present and future forms accurately when talking.

**EXPRESSIVE ARTS AND DESIGN**

In this area of learning we will learn to represent our own ideas through art, music, dance and role play.

**PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT**

We will also be learning about school rules and routines and why we need these. We will be building our confidence through games, sharing and turn-taking and taking responsibility for our own actions i.e. tidying-up!