



YEAR 6 – AUTUMN TERM 2

ENGLISH

After a poetry focus, exploring rich sensory language associated with seasonal activities, children will use short stories, including ones by *Shaun Tan*, as a stimulus for a variety of writing activities. These will include writing from different perspectives, creating atmosphere, deliberate use of tenses, and shifts in level of formality. We will be revising and using techniques for **explanation** writing, linked to topic work on volcanoes and earthquakes. **Spelling, Grammar & Punctuation:** formal and informal vocabulary, indicating degrees of possibility (using modal verbs & adverbs), verb tenses, homophones, -ious and -tious endings.

MATHS

Fractions, decimals and percentages; Algebra; Measures; 2-D Shape (area, perimeter & volume); Co-ordinates & transformation. We will continue to practise core arithmetic skills, including addition, subtraction, multiplication and division.

TOPIC

Extreme Earth: we will continue to learn about natural disaster with the main focus on volcanoes and earthquakes and their impacts. Children will be exploring the occurrence, causes and effects of these dramatic features.

COMPUTING

Children will continue working to develop their computer games; they will design and put together a publication.

Art & DT

This half term, in DT, children will work as part of a group to research, design, cook and evaluate a healthy meal. In Art, we will work on **people in action**.

SCIENCE

Electricity: we will be continuing our work on electrical circuits.

Light: through practical work, children will learn about how light travels, factors affecting shadow formation and the properties of coloured light.

FRENCH

The children will be continuing with the topic of school, learning vocabulary relating to equipment and activities.

PE

Indoor: focusing on developing dance sequences linked to sport.

Outdoor: 'Invasion Games' through which the children will gain a better understanding of skills and rules applicable to invasion games.

Children are expected to have PE kit in school; please ensure warmer PE kit items as it gets

MUSIC

Children will start practising and revising the notes they have already learned on recorder. They will be starting to play pieces in two parts, as well as learning new notes and time signatures.

RE

We will continue to explore the importance of myths and how they reveal the beliefs and values in various religions. In the run up to Christmas, children will compare and contrast birth stories and the concept of *Magi*.

We appreciate all your help and support with completing home learning activities. We also welcome offers of assistance with 'in-school' projects (e.g. cooking) and 'off-site' activities, details of which will be circulated at the relevant times.

PSHCE

We are thinking about how to manage conflict and how to deal with feelings of anger or frustration. As part of Anti-bullying Week, we will discuss what constitutes bullying and how to deal with it.