



YEAR 6 – SPRING TERM 1

ENGLISH

Recipes: TV and book formats, levels of formality and considering the audience, subjunctive mood.
Biographies & autobiographies: authorial voice & cohesion, passives.
Rose Blanche: re-telling stories from different points of view and flashbacks – shifting verb tense.
Poetry: poems linked to WW2 topic.
Spelling: unstressed vowels, *tial* & *cial* endings, suffixes
Grammar & Punctuation: using a full range of punctuation (e.g. , : - ;).

MATHS

- Area & perimeter.
- 3-D shapes, nets & volume.
- Decimals, fractions, percentages & division.
- Data handling & Co-ordinates.
- Using simple formulae & balancing equations.

HISTORY WW2

Children will learn about the causes of WW2 and its impact on citizens of different ages in countries across Europe, especially Britain.

ART & DT

Propaganda and the Blitz

Using tonal contrast and mixed media to create artwork depicting the Blitz.
Printing techniques – linked to WWII topic work.

RE

We explore the importance of **ritual**, focusing Islam, Eid-ul-Fitr and wudu.

COMPUTING

We are web developers

Children learn about computer networks (including the internet), the need to be discerning in evaluating digital content and e-safety. They will create an e-safety advice resource.

FRENCH

The children will be continuing building language relating to where they live, houses and rooms.

SCIENCE

Light: how we see objects.
Animals, including humans - children will build on their existing knowledge of the human body (e.g. the heart, blood and circulation) and how to keep healthy.

PE

Core fitness and stamina through cross country running.
Invasion Games
Please ensure children have warmer PE kit items in school at all times.

PSHCE

The world of work: develop understanding of the range of skills, personal qualities and responsibilities required for different jobs; the importance of teamwork and respect.

We appreciate all your help and support with completing home learning activities. We also welcome offers of assistance with 'in-school' projects and 'off-site' activities, details of which will be circulated at the relevant times.