ENGLISH

Recipes: TV and book formats, levels of formality and considering the audience, subjunctive mood.

Biographies & autobiographies: authorial voice & cohesion, passives.

Rose Blanche: re-telling stories from different points of view and flashbacks – shifting verb tense.

Poetry: poems linked to WW2 topic.

Spelling: unstressed vowels, tial & cial endings, suffixes

Grammar & Punctuation: using a full range of

punctuation (e.g.,:-;).

RE

We explore the importance of **ritual**, focusing Islam, Eid-ul-Fitr and wudu.

MUSIC

Children will piece together rhythmic notation and organise patterns of notes to create a melody to fit with lyrics — inspired by live concert.

SCIENCE

Light: how we see objects.

Animals, including humans - children will build on their existing knowledge of the human body (e.g. the heart, blood and circulation) and how to keep healthy.

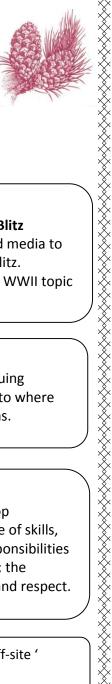
MATHS

Area & perimeter.

- 3-D shapes, nets & volume.
- Decimals, fractions, percentages & division.
- Data handling & Co-ordinates.
- Using simple formulae & balancing equations.

HISTORY WW2

Children will learn about the causes of WW2 and its impact on citizens of different ages in countries across Europe, especially Britain.



YEAR 6 - SPRING TERM 1

COMPUTING

We are web developers

Children learn about computer networks (including the internet), the need to be discerning in evaluating digital content and e-safety. They will create an e-safety advice resource.

PE

Core fitness and stamina through cross country running.

Invasion Games

Please ensure children have warmer PE kit items in school at all times.

ART & DT Propaganda and the Blitz

Using tonal contrast and mixed media to create artwork depicting the Blitz.

Printing techniques – linked to WWII topic work.

FRENCH

The children will be continuing building language relating to where they live, houses and rooms.

PSHCE

The world of work: develop understanding of the range of skills, personal qualities and responsibilities required for different jobs; the importance of teamwork and respect.

We appreciate all your help and support with completing home learning activities. We also welcome offers of assistance with 'in-school' projects and 'off-site 'activities, details of which will be circulated at the relevant times.