



YEAR 1 - SUMMER 2
Time Travellers (The Victorians)

TOPIC
 Welcome back! We hope you have had a relaxing and enjoyable half term! This term we are looking at the Victorians. We will learn about Victorian life, comparing what was similar and different to now.

MATHS
 We will be consolidating all of the learning so far in Year 1. We will be using and applying our skills into a variety of scenarios and situations. Children will be focusing on applying their number bonds to 20 and using addition, subtraction, multiplication and division. Children will be encounter these problems in a variety of ways including word problems.

ENGLISH
 In English we will be focusing on: Writing recounts. Part of this will include writing a recount about our trip to Tilford Rural Life Centre. Writing non-fiction texts about Victorian school and the life of a Victorian child. Drama based and written work about life as a nurse or soldier in the Crimean war.

DIARY DATES
 Phonics Screening Check week beginning 11th June
 Rural Life Centre Visit Tuesday 3rd July

COMPUTING
 We will be learning to use technology purposefully to create, organise, store, manipulate and retrieve digital content.

PHONICS SCREENING
 As stated in the diary dates, Phonics screening is the week of 11th June. All children will take this 1:1 check with a teacher in an informal quiet space. Children are not told they are completing the check, just doing a lovely phonics activity with a teacher!

SCIENCE
 In science we will continue to learn about animals. We will learn about animal survival, their life cycles, their movement and their characteristics.

ART
 We will be learning about the work of William Morris, the famous Victorian painter.

HISTORY
 We will be learning about how life was different during the Victorian times. We will be experiencing what life as a Victorian would have been like through role play of a Victorian school and the Crimean war. We will study Queen Victoria, Florence Nightingale and Mary Seacole.

INDOOR P.E.
Dance - We will be exploring rhythm and the shapes and movement our bodies can make. We will be creating and performing simple dances, as well as evaluating our own, and others performances.
OUTDOOR P.E.
Athletics - We will continue to develop our skills of hand, foot and eye co-ordination through a variety of individual, paired and team activities.

RE
 We will be thinking about how buildings can be used as places of worship. We will be comparing the different places of worship for different religions and considering what it is that make these places special.