



YEAR 6 - AUTUMN TERM 1

ENGLISH
Non-fiction: recounts linked to personal experiences, including the residential. Persuasive letters based on personal experiences. **Fiction:** developing story writing skills (e.g. description, paragraphing and building tension). **Poetry:** using poetic devices (such as personification and imagery).
SPaG: relative clauses, commas, semi-colons, brackets & hyphens. Spelling strategies, e.g. *-ible/-able* endings; adding suffixes to words ending in *-fer*.

MATHS
 Number and place value.
 Calculation strategies for addition, subtraction, multiplication and division.
 Solving related word problems.
 Working with fractions.
NB number bonds & times tables facts.

TOPIC
Extreme Earth: we will learn about natural disaster with the main focus on volcanoes and earthquakes. Children will be exploring the occurrence, causes and effects of these dramatic features.

RE
 The concept *Myth* is the first unit of work for this half-term. Children will explore the importance of myths and how they reveal the beliefs and values in various religions.

COMPUTING
Coding: children will use and explore the programme Espresso, which will teach them about computer coding.

ART
 We will be working on our observational sketching and shading, as well as studying the work of Escher.

PE
Indoor PE: Gymnastics will comprise a series of sessions based on 'Matching and Mirroring'. The children will develop skills in sequencing and working together to create flowing movements which show mirroring and matching patterns.
Outdoor PE: This term's focus is Invasion Games. The children will gain a better understanding of skills and rules that can be applied to invasion games.
Please ensure children have PE kit items in school.

FRENCH
 The children will write about their experiences at Liddington and will revise introductions using the skills of listening, speaking, reading and writing.

MUSIC
 The children will be listening to music that depicts storms, including pieces by Beethoven, Vivaldi and Britten. They will compose their own pieces using semi-tones and imitation, using percussion and voices.

PSHE
 Learning about and exploring the House Heroes and will look at the UN Rights of the Child and how Parliament works.

SCIENCE
Light: through practical work, children will learn about how light travels, factors affecting shadow formation and the properties of coloured light.

We appreciate all your help and support with completing home learning activities. We also welcome offers of assistance with 'in-school' projects (e.g. cooking) and 'off-site' activities, details of which will be circulated at the relevant times.